



INDIAN SCHOOL AL WADI AL KABIR

MIDTERM REVISION PAPER (2025-2026)

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| NAME: | | | DATE: |
| CLASS: V | SEC: | ROLL NO: | SUBJECT: ENGLISH |

General Instructions:

This paper consists of **FOUR** sections.

* **Section A** -Reading Comprehension

* **Section C**- Prose

* **Section B** – Language Structure

* **Section D**- Creative Writing

SECTION A - READING COMPREHENSION

Read the passage carefully and answer the questions that follow.

The Treasure of Words

One Friday afternoon, Meera's English teacher smiled and said, "Class, we're going on a trip tomorrow—to the City Library!"

Meera's eyes lit up. "Really, Ma'am? I've always wanted to go there!"

When they arrived the next day, the librarian, Mr. Roy, greeted them warmly. "Welcome, young readers! Today, I'll show you how books have travelled through time."

He held up a picture. "The earliest books weren't made of paper. They were written on clay tablets and palm leaves. Later, in China, printing was invented. And in 1450, Johannes Gutenberg created the first printing press in Europe. That made books cheaper and easier to get."

"Wow," whispered Meera to her friend Aarav, "imagine having to read from a clay tablet!"

In the Children's Section, Mr. Roy pointed to colourful shelves. "Here you'll find mystery stories, poetry, biographies, and comics." Meera picked up a book. "Robert Louis Stevenson... he wrote poems *and* adventure stories. That's amazing!"

In the Reference Section, the teacher showed them thick dictionaries. "Try finding a word you don't know," she said.

Meera flipped through the pages. "Here's one—*serendipity*. It means finding something good without looking for it."

"That's a lovely word," said Aarav. "Like finding this library!"

Before leaving, Mr. Roy said, "Remember—reading is food for the mind. Read a little every day."

Each student borrowed a book. Meera chose *Matilda* by Roald Dahl. "I'll read a chapter every night," she promised herself.

On the bus, Meera and Aarav shared their favourite stories. "Books can take you anywhere," Aarav said, "to faraway lands, into the past, or even outer space."

Meera nodded. "And they teach us new words, new ideas, and new dreams."

As the bus drove away, she whispered, "Words really are treasures... and I'm going to collect as many as I can. Maybe one day, I'll write my own book too!"

I. Answer the following questions in a sentence:

1. What did Mr. Roy say about the earliest books?

2. Who created the first printing press in Europe and why was it important?

3. What new word did Meera learn from the dictionary and what did it mean?

II. Choose the correct answer from the given options:

1. Mr. Roy told the students to read _____.

- a) once a month b) a little every day c) only on weekends

2. Meera borrowed a book titled _____.

- a) biographies b) comics c) Matilda

3. Aarav said books could take you to _____.

- a) the kitchen b) school only c) faraway lands and outer space

III. Give words from the passage which mean:

1. a person who looks after books in a library- _____

2. to tell someone something quietly- _____

SECTION B – LANGUAGE STRUCTURE

I. Fill in the blanks with Abstract form of the words given in brackets.

1. Every person deserves _____ to live life with dignity. (free)

2. We must handle our duties with _____. (responsible)

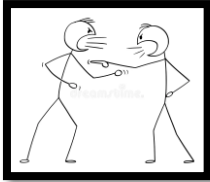
3. A room filled with _____ makes everyone happy. (laugh)

4. Good _____ helps us build a better future. (educate)

5. The joy of _____ cannot be described in words. (mother)

II. Write a suitable Abstract Noun for each of the given pictures and frame sentences with them.

1.



2.



III. Circle the Adjectives of Number in the given passage.

Yesterday, our teacher told us three interesting stories. The first story was about two friends who planted several trees in their garden. The second story was about a king who had four sons. In the third story, the king gave prizes to all the children of his kingdom. In our class, only few students had heard these stories before, but many enjoyed listening to them. Our teacher also said that we will have some questions in the test based on these stories, but here will be no difficult ones.

IV. Fill in the blanks with suitable Adjectives of Number.

1. I have _____ pencils in my box.
2. She waited for me for _____ hours.
3. There are _____ days in a week.
4. He has visited the zoo _____ times.

V. Choose the correct verb from the options to complete the sentences.

1. The little puppy (chase / chases) the butterflies in the garden.
2. You (was / were) excited about the school picnic.
3. My best friends (enjoy / enjoys) playing cricket after class.
4. We (was / are) very proud of our football team.

VI. Rewrite the sentences correctly.

1. The family have gone on a vacation. (family as a unit)

2. The boys plays football in the evening.

3. We was happy yesterday.

4. The furniture were lying around in the house.

SECTION C – PROSE

I. Circle the correctly spelt words.

- | | | |
|---------------|------------|-----------|
| 1. obcure | obscure | obsqure |
| 2. toreturing | toarturing | torturing |
| 3. populious | populouse | populous |
| 4. snarled | snarlied | snarlyed |
| 5. quarrying | quarrying | quarreing |

II. Fill in the blanks with the words from the lesson by using the clues given in brackets.

1. He ran fast to catch the bus, but his efforts were of no _____. (help)
2. I woke up in the morning when I heard the _____ of my mother walking up the stairs. (the sound of footsteps)
3. The cat _____ across the room and curled up on the sofa. (walked)
4. The old house looked _____ with its scary rooms. (extremely ugly)

III. Frame meaningful sentences using the given words:

1. harassing- _____

2. solitude- _____

3. rescue- _____

IV. Answer the following questions in one or two sentences.

1. How did the bear get out of the well?

2. Why did Swaminathan's father decide to teach maths to his son?

3. How do some sleeping animals get disturbed?

V. Answer the following questions in three or four sentences.

1. How can a fork or spade intrude on life under the ground?

2. Explain Meera's role in the lesson 'Trapped'?

3. Why did Swaminathan's father smile? Why did he have to hide his smile?

VI. Answer the following questions with reference to context.

1. 'Go on, run home,' she said, smiling at him.'

a) Who is the speaker of the above line and to whom is it spoken?

b) Why did she ask him to run home?

2. 'Ten mangoes cost fifteen annas. What is the price of one?'

a) Who asked this question and to whom?

b) Why was this question asked?

SECTION D – CREATIVE WRITING

1. You are Aarav/Aarohi, a student of Class V-B, Sunshine Public School, Pune. Write a leave letter to the Principal requesting permission to be absent from school for two days as you need to attend your cousin's wedding in another city.

OR

2. You are Priya/Aditya, a student of Class V-A, St. Mary's School, Chennai. Write a leave letter to the Principal requesting permission to be absent from school for two days as you are suffering from cold and fever.

[illegible]